



## Actions and Impact of Sport Premium Funding for 2018 - 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Pupils more prepared for competitions as PE curriculum planned so pupils are practising sports before events.</li> <li>- PE Leader has completed training – Leadership and Management in PE in Primary Schools- Level 4</li> <li>- More coaching sessions in school by specialist coaches – cricket, tennis, tag rugby, hockey, cycling</li> </ul>	<ul style="list-style-type: none"> <li>- Sports newsletter to be developed – once per term to raise profile of sports</li> <li>- To develop lunchtime sports – through use of sports leaders and through specialist coaching.</li> <li>- Introduce mile a day challenge across the school.</li> <li>- Add pupils’ achievements in sports outside of school to the school newsletter</li> <li>- Assessment tool to be purchased so PE and sports can be monitored robustly.</li> </ul>



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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,123	Date Updated: 23/07/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4931 = 29%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Children to be involved in 15 minutes activity daily using video in order to increase children's physical stamina.  2. Purchase screen/projector for hall to be used for training of staff in PE and Sports activities. Also to be used for no 1 above and for dance and gymnastics. Also can be used to develop pupil's skills by watching themselves and then developing skills.  3. Encourage children to increase amount of physical activity	1. Purchased 'Jump Start Jonny'.  2. Buy and install screen in hall  3. Year 6 Sports Leaders to run activities.	1. £149 pa  2. £3332  3. None	1. Children's general fitness improved with children who were out of breath when we started using it can now complete activities without being uncomfortable.  2. Pupils' skills improved as a result of being able to watch themselves and reflecting on their own learning points.  3. Sports Leaders gained certificates as they accumulated coaching time. Sports Leaders gained in confidence in abilities. Team building exercises helped them to work more co-	1. Continue to buy into Jump Start Jonny – ensure that it is used daily.  2. Screen to be used for PE lessons, for coaching of unfamiliar activities – e.g. hand ball, dance, and gymnastics. Us of AfPE website to access resources and videos  Sports Leaders to be involved in running more activities at break times.



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undertaken at playtimes.			operatively together.	
4. Increase physical activity for EYFS pupils	Teaching of traditional playtime games.	4. None	4. EYFS pupils engaged in playing games at playtimes, which increased their confidence in participating in group games whilst also increasing fitness levels.	
5. Provide children with different ideas outside to encourage physical activity.	Playground markings to be added – active zone	5. £450	5. Children use playground marking to increase stamina and levels of fitness. (carried over to 2019/20 )	4. Can be used for playtimes and for PE lessons.
6. Increase Forest School sessions for EYFS and Year 1 to increase physical and emotional and social skills.	6. Forest School Leaders to arrange timetable. Purchase or additional resources to support Forest Schools	6. £500	6. All children engaged in learning outside the classroom. Giving children ideas for how to enjoy themselves outside when not in school too.	5. Markings to also be used for PE lessons
7. Increase EYFS pupils cycling/balancing skills.	Purchase of ride on equipment – bikes and balance bikes.	7. £500	Children learnt team building skills and about how to use different skills – woodworking	6. Forest School Leaders budgeted for in school budget into future years.
			7. 12 out of 20 (60%) children in EYFS can ride a 2-wheeler bike without stabilisers. Others using balance bikes to develop skills.	7. Continue to develop children’s gross motor skills by ensuring that equipment we purchase is fit for purpose.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0 = 0%



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1. School PE and Sports vision developed.	1. PE School Vision developed by School Sports Leader. To be shared with all staff	1. No cost	1. All staff know the vision and adhere to it so that profile of PE is raised.	1. Shared on school website – revisit annually with all stakeholders.
2. Celebration Assemblies to recognise individual's achievements in and outside school.	2. Ensure children know that they can bring in awards/certificates from outside of school to celebrate their achievements. Also celebrate children's achievements at school after school clubs.	2. No cost	2. Children feel proud of their achievements and other children encouraged join in different sports by hearing about their peers' successes. Children's photographs with medals/certificates displayed to celebrate achievements.	2. Include in newsletters and parent mail so that parents are reminded that children's achievements can be celebrated. Add to display
3. Find out parents and pupils views on PE and sports provision.	3. Questionnaire sent to parents and pupils	3. No cost	3. Questionnaire results analysed and being addressed through a revised Action plan for 2019/20. Parent's feedback valued as opinions sought and acted upon.	3. Evaluate results and feed into vision/provision. Redo questionnaire every other year to monitor effectiveness of any changes made.
4. Sports Displays to raise profile of PE and sports to parents, children and visitors.	4. Subject Leader has created display, including vision so that all stakeholders can see impact. Children to write reports on events attended to display.	4. No cost	4. All visitors to school understand the importance placed upon sport and PE in our school. Children feel valued for their achievements and act as role models for other children.	4. Continue to update display as needed to ensure it is always up to date and doesn't become stale and out of date.
5. PE/Sports café to be introduced	5. PE and Sports Leader to arrange. Parents to be invited to join in activities with children (to be carried over to 2019/20)	5. no cost	5. Parents will feel involved in this part of their children's education and	5. Gather feedback form



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			be able to use the ideas to engage in physical activity outside of school times.	parents about the café's once they have started so that we can develop them accordingly.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1246.75 = 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. For skilled Sports Leader to lead PE and sports in school.</p> <p>2. Cricket coach to provide upskilling for staff and pupils.</p> <p>3. Staff to be trained in Smarty Pilates - As a result of pupil feedback</p> <p>4. Monitor quality of PE provision in school.</p>	<p>1. Training – Leadership and Management in PE in Primary Schools – Level 4 - Developed PE curriculum so children learn skills for sporting events.</p> <p>2. Subject Leader to arrange timetable for the day.</p> <p>3. Two members of staff receive training. Buy resources needed</p> <p>4. PE and Sports Leader to observe lessons and provide steps for development. Non-contact time provided for SL to monitor provision.</p> <p>Purchase of PE Hub for assessment.</p>	<p>1. £850</p> <p>2. free</p> <p>3. £250</p> <p>4. £146.75</p>	<p>1. Training is now completed. Provision is well organised and impact of sports funding being monitored more effectively.</p> <p>2. Children and staff feel better skilled to play and teach cricket. All classes had coaching, the development of their skill level was evident to observe.</p> <p>3. Staff feel confident in their abilities to teach children Pilates. Children’s knowledge and skills in a different area of fitness has increased.</p> <p>4. PE SL ensured that provision was of good quality was able to provide development steps leading to increasingly focused training.</p>	<p>1. Ensure PE Leader continues to receive training to update and develop her skills.</p> <p>2. Look for other opportunities for external coaching sessions</p> <p>3. Staff to provide training for other staff members to make sure skills are sustainable.</p> <p>4. Ensure SL is given appropriate amount of time to carry out monitoring effectively.</p> <p>PE more effectively assessed in 2019/20 through purchase of PE Hub.</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6010 = 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>1. Encourage children and parents to engage in outside activities. Families to be more physically active outside of school.</p> <p>2. Develop children's and staff's confidence and resilience by exploring adventurous activities which take them 'out of their comfort zone.'</p> <p>3. To increase number and varied after school sport clubs.</p>	<p>1. Trip to Southwold – seaside trip – playing games – French cricket, football, bat and ball, rounders etc</p> <p>2. Year 6 residential trip to Peak District – activities including: abseiling, caving, climbing, weaselling, canoeing, hiking.</p> <p>3. School Sports and PE Leader to source outside providers for clubs.</p> <p>Archery</p> <p>Fencing</p> <p>Gymnastics</p> <p>Dodgeball</p> <p>Benchball</p>	<p>1. £420</p> <p>2. £1000</p> <p>3. £300</p> <p>3. £3550</p> <p>3. £740</p>	<p>1. Feedback from children and parents showed that they all found the trip beneficial. Also trip to Norfolk Show. Children gained further understanding of importance of fitness through visiting the discovery zone.</p> <p>2. Noticeable increase in children's confidence on return – pupils much calmer and focused around stressful situations – e.g. SATs Children talked about their 'can do' attitude.</p> <p>3. All full – 20 in each – archery, fencing, gymnastics</p>	<p>1. Create activity passports for families – children gain stickers for activities completed outside school e.g. bike rides, going for a walk, visit the beach, go swimming etc</p> <p>2. Continue to plan further residential for future Year 6s.</p> <p>3. Continue to fund and source new clubs – listening to children's voice and monitor numbers so that we can see which clubs are most popular and whether there has been</p>





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	Tennis Football Multi-skills Netball		16 pupils taking part - dodgeball  15 pupils taking part - netball 15 pupils taking part – full multi skills 11 pupils taking part - football	an increase in numbers attending.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £3719.71 = 22 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1. To introduce additional competitive sport through Cluster Sports events.	1. Participation different events: <ul style="list-style-type: none"> <li>- Hockey tournament (with Magpies x 2</li> <li>- swimming gala</li> <li>- Tag rugby</li> <li>- 2<sup>nd</sup> round Tag Rugby</li> <li>- Sportshall Athletics</li> <li>- Y3/4 Hockey festival</li> <li>- Y1/2 Hockey festival</li> <li>- KS1 dance festival</li> <li>- Rounders</li> <li>- KS1 Multi-sports Day</li> <li>- Cross country</li> </ul>	1. £819	1. Pupils met children from other schools. All children in appropriate age group take part. Children excelling went on to South Norfolk events.	1. Subject Leader to continue to work with Cluster Leader to provide a range of different events for the children. Develop links with other schools so that we can continue to run events should we no longer be able to pay for Cluster Sports Coordinator.  2. Continue to fund Sports coordinator so that school can continue to participate in a range of events.
2. Funding for Cluster School Sports	2. Salary for SCo	2. £2767	As above – we have increased our	



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<p>Co-ordinator to organise competitive events for pupils.</p> <p>3. Purchase of equipment to allow pupils to practice for sporting events</p>	<p>3. Netball bibs, hockey pucks, tennis bats, tennis balls, dodgeballs, small soft balls</p>	<p>£133.71</p>	<p>participation in competitive sports.</p> <p>3. Staff were able to deliver training for sporting events. Children felt much more confident about the children in participating in competitive events.</p>	<p>3. Subject Leader to carry out regular audits of equipment to ensure we have sufficient resources to deliver the PE curriculum and to deliver teaching of skills.</p>
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