

**PULHAM CE VC PRIMARY SCHOOL**



**DETAILS OF REMOTE LEARNING FOR PARENTS**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Or when schools have been told to close to all pupils (except children of Key Workers and vulnerable children).

## **The remote curriculum: what is taught to pupils at home**

### ***Will my child be taught broadly the same curriculum as they would if they were in school?***

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some learning will be revising what they have already been taught to broaden and develop their understanding rather than trying to learn new areas of the curriculum at home.
- Some learning activities are completed through group discussion or working with a partner, some of this learning is difficult to complete working remotely so there will be adaptations to this learning.
- To ensure that we also protect children's mental health, the amount of work offered may differ to give children time to be away from the laptop/ipad and to do activities they enjoy away from a screen, or spend time outside.

## **Remote teaching and study time each day**

### ***How long can I expect work set by the school to take my child each day?***

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours per day
Key Stage 2	Up to 4 hours per day

**Please note – these times are as directed by the Department for Education.**

## **Accessing remote education**

### ***How will my child access any online remote education you are providing?***

Every child in school has login details for OneNote. All work can be accessed here.

***If my child does not have digital or online access at home, how will you support them to access remote education?***

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where you do not have access to an iPad/laptop in the home, we can provide you with one. If you cannot afford the data, then we can provide free access. If your child finds learning from a device difficult then we can provide paper copies of work.

- If you need to borrow a laptops or IPad please contact your child's teacher in the first instance. Alternatively contact the school office and they will discuss your needs with you.
- We can lend you a router or dongle to enable an internet connection. For further information, please contact the school office.
- If you require paper copies of work, please contact your child's teacher and discuss your requirements with them. They will then arrange for the work to be delivered to your home address.
- If you cannot submit work on OneNote or through email then work completed can be handed to the member of staff who is delivering paper copies of work, this will be marked by the teacher and then given back to you the following week.

***How will my child be taught remotely?***

We use a combination of the following approaches to teach pupils remotely:

**These are the teaching approaches offered:**

- Live teaching (online lessons) – please check your child's OneNote page for details of live lessons. Links will be sent through email or will be posted on One Note.
- Recorded teaching. We will provide recorded lessons and/or instructional videos for different subjects. These may be completed by the class teacher or they may be videos from other sources e.g. White Rose Maths, Oak National Academy.
- Printed paper packs produced by teachers
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. The school website includes a list of useful websites to support your child's learning.
- Teams Meetings weekly to connect with children and to address any concerns or issues.
- EYFS parents contacted by phone weekly.

## **Engagement and feedback**

***What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?***

- Our expectations for pupils' engagement with remote education are that children should be completing maths and literacy every day plus one activity in the afternoon.
- Children should be reading daily with an adult.
- There is different work available for each class including times tables activities, spelling activities; these should also be completed.
- Work should be completed to the same standard as when in school (e.g. handwriting should be neat and joined where appropriate – if children do not continue to practice their handwriting, this makes it very difficult to get them back to the required standard when they return to school.

***How will you check whether my child is engaging with their work and how will I be informed if there are concerns?***

- Pupils' engagement with remote education will be checked daily and will be marked throughout the week.
- If we are concerned about the amount of engagement, we will email you in the first instance to find out if you are experiencing problems and what help we can offer to overcome these. If engagement does not improve we will contact you by phone to discuss further.

***How will you assess my child's work and progress?***

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will leave feedback with the completed work on One Note.
- Work will be marked as frequently as possible, bearing in mind that all teachers are also on a rota to support Key Workers children and Vulnerable children's learning in school.

## **Additional support for pupils with particular needs**

### ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We can provide differentiated work for pupils or specific work to suit your child's needs. If you need something different from what we are offering, please contact your child's class teacher or contact the school SENCo (vread@pulham.norfolk.sch.uk)
- Where needed, work from interventions that are normally provided in school should be available on OneNote or will be provided as a paper copy if this has been requested.
- Specific reading books have been sent home to particular children to support reading.
- Individual children have also received packs of resources to support their learning.
- When children are attending the school, interventions are carried out 1:1 with those pupils.
- All children in EYFS and in Year 1 (Penguins and Ducks) are receiving a learning pack with resources to support their learning. These packs have been individualised so that each pupil receives a pack of resources to support their own learning needs.
- If you need any help to support your child's learning, please contact your child's class teacher or the school SENCo.